

Midfield High School

Family Engagement Plan

24-25



1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% parent and family engagement set-aside, and the rights of parents involved. (Sec. 1116(c)(1))

A district advisory council comprised of parents, students, teachers, and a community liaison meet once per semester to make suggestions and revisions to the district's Title I budget and ACIP. Also, at the beginning of the school year a Title I Parent Meeting is held during the school's open house.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Midfield High School offers many opportunity for parents to become involved in their child's education. Parents are encouraged to attend Open House at the beginning of the school year, as well as monthly parent engagement events. Parents are also invited to formal meetings during the school year as needed, and encouraged to request meetings as they feel necessary.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Midfield High School utilizes parental survey results, as well as the advisory council recommendations, when planning, reviewing, and improving the Title I program implementation and integration.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

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Midfield High School has a School-wide parent liaison that hosts monthly parental engagement activities like the following:

- FAFSA Night
- Attendance and PowerSchool Informational
- Mental Health Awareness
- Financial Literacy Night
- Non-Perishable Food Collection and Drop Off

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Various modes of communication are utilized at Midfield High School. Parents are notified regularly through the MHS website, social media outlet, email, automated phone system, PowerSchool Parent Portal, text messages, department and classroom newsletters, school marquee, and conferences.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Parents participate in the construction of a School-Parent Compact that emphasize the shared responsibility of improving students academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the state's high standards.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

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Parents may submit issues of concern to the school administration at any time in writing, following the submission of any concerns, the ACIP Team or admin team will meet to discuss those issues or concerns and make modifications, suggestions, or accommodations as deemed necessary.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

The school provides several opportunities for parents to gain resources and information to encourage them to become partners in the education of their child. Parents are also given PowerSchool access, Google classroom access, and email notifications to encourage parental involvement in the student's learning process.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to,

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communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Each school in the district hosts an open house, monthly parental involvement activities, as well as regular opportunities for parent teacher conferences. Parents also serve on the several school and district advisory councils, as well as the career tech advisory council.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The school's parent liaison has developed a parent resource room on campus to provide parents with access to resources needed to improve student achievement and deter inappropriate behavior.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

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A parent notification system sends messages through multiple avenues, including phone calls, voicemails, text messages, emails, and recordings. The parents are also kept up to date through social media updates, the school's website, as well as family engagement newsletters.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Parents are given notification of all school activities, both during and after school hours, and are encouraged to participate. The school also has an open door policy, welcoming parents to meet with teachers and administration as they feel necessary, as well as to make suggestions and comments.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Midfield High School Title I Meeting provides parents with an opportunity to ask questions, make suggestions, and provide input. All school Title I information is translated as need to limited English proficiency parents and distributed accordingly.

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